

Week 1 (April 13)

Camping vs Glamping

CLB 7/8

1.5 Hours

Speaking

Getting Things Done CLB 7

- Give extended warnings, suggestions, recommendations or advice.
- Uses appropriate persuasive arguments.
- Uses modals with the appropriate level of politeness.

Warm up - (10 mins)

Talk and share about the hikes that the students found online. Ideally, they should have at least 2 reasons why they chose that hike. Listen for use of modals like “can” or “may”

Camping vs Glamping Explanation - (10 mins)

Video- <https://www.youtube.com/watch?v=ayBbkOuKEik> -**stop at 1:07**

Glamorous + Camping = Glamping

- If you're traditional **camping**, you're typically taking a tent to a remote location and creating your own makeshift shelter to truly enjoy nature. Just you, your sleeping bag and a tent.
- While **glamping**, you're still enjoying all that nature has to offer, but you might not want to part with modern comforts.

Regardless of whether or not you are truly camping or if you are glamping, there are normally some **unwritten rules** that all campers try to follow:

1. You should keep the noise down after the sun sets. (sound travels far when you are in the wilderness)
2. It may be rude to walk through someone else's campsite, so try to go around.
3. Don't cut down trees for firewood. (However, you can collect wood from the ground)
4. Try to keep your campsite clean. (whatever you pack in, you should pack out)
5. Leave the campsite the way it was when you arrived.

Camping Time - (15-20 mins in groups) (15-20 mins as a class)

You are going camping in a remote area, and you have to carry all your equipment in your backpack. You only have room to bring 5 items!

In your groups, you must all try and agree on which items you will bring. Share your thoughts and opinions with your group to convince them.

-Afterwards, we will come back and share our choices with the class-

Introduce Modals Briefly

Have the students try to use these words when you are sharing your opinions
can, could, may, might, will, would, shall, should, must

Example:

- I would bring this because...
- You could use this to...
- We should not pack this item because...

Park Notice Assessment Task - (10-15 mins)

Show example Park Notices and go over them together.

Discuss their assessment and go over the 3 different options (give time for questions)

Make Your Own Campsite or Hiking Trail Notice

Choose one of the 3 topics and design your own notice

1. Campsite or Hiking Trail is closed because of a dangerous wild animal

- Explain what is closed
- Things to do
- Things NOT to do

2. A warning notice explaining that the area has a high risk of forest fires

- Are campers allowed to have small fires? NO fires?
- Can they use small propane fire pits?
- Where do they report a fire?
- Is there a fine for breaking the rules and having a fire?

3. A notice for a campsite that lists important information and campsite rules

- Do you need a reservation? First come, first served?
- How long can you stay?
- How much does it cost to stay?
- List important rules

Assessment Grading: /10

- Organization (2 points)
- Listing important information in the imperative (2 points)
- Correct Spelling (3 points)
- Proper use of modals (**can, could, may, might, will, would, shall, should, must**) (3 points)